

Table 2

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No	Item	Guide questions/description
Domain 1: Research team and reflexivity		
Personal Characteristics		
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group? MK and STH (Line 141-142)
2.	Credentials	What were the researcher's credentials? <i>E.g. PhD, MD</i> The interviewers were masters and LLD candidates (Lines 19, 21)
3.	Occupation	What was their occupation at the time of the study? Students (Lines 19, 21)
4.	Gender	Was the researcher male or female? The research team included 4 women and 1 man. The two interviewers were women. We have not included this in the text because we do not feel it is relevant for this research.
5.	Experience and training	What experience or training did the researcher have? Previous qualitative research (Lines 142-143)
Relationship with participants		

No	Item	Guide questions/description
6.	Relationship established	Was a relationship established prior to study commencement? No.
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? <i>e.g. personal goals, reasons for doing the research</i> The invitation to participate included information about the purpose of the study and the backgrounds of the members of the research team (Lines 140-141).
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? <i>e.g. Bias, assumptions, reasons and interests in the research topic</i> None.
Domain 2: study design		
Theoretical framework		
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? <i>e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i> Abductive reasoning, detailed coding and theme analysis (Line 154)
Participant selection		
10.	Sampling	How were participants selected? <i>e.g. purposive, convenience, consecutive,</i>

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		<i>snowball</i> Convenience (Line 138)
11.	Method of approach	How were participants approached? <i>e.g. face-to-face, telephone, mail,</i> Participants were invited by email via list-serve (Line 140)
12.	Sample size	How many participants were in the study? 20 (Line 161)
13.	Non-participation	How many people refused to participate or dropped out? Reasons? No drop-outs, the invitation went out to list-serves with a combined total of about 120 members, and 20 people responded to the invitation. (Lines 139 and 162)
Setting		
14.	Setting of data collection	Where was the data collected? <i>e.g.</i> <i>home, clinic, workplace</i> By video meeting, phone or email (Line 142)
15.	Presence of non- participants	Was anyone else present besides the participants and researchers? No
16.	Description of sample	What are the important characteristics of the sample? <i>e.g. demographic data,</i> <i>date</i> Date range, occupation, MAiD assessment experience, geographic location, age and sex (Lines 162-171)

No	Item	Guide questions/description
Data collection		
17.	Interview guide	Were questions, prompts, guides provided by the authors? Yes (Lines 143-146, Appendix 1)
		Was it pilot tested? It was changed iteratively as the team read transcripts and themes emerged (Lines 149-154).
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many? Yes, 13 participants had a follow-up interview (Lines 151-154)
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data? Yes, the interviews were audio recorded (Line 148)
20.	Field notes	Were field notes made during and/or after the interview or focus group? No
21.	Duration	What was the duration of the interviews or focus group? 20-45 minutes (Line 148)
22.	Data saturation	Was data saturation discussed? Yes (in results)
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction? No

No	Item	Guide questions/description
Domain 3: analysis and findings		
Data analysis		
24.	Number of data coders	How many data coders coded the data? 3 (Line 156)
25.	Description of the coding tree	Did authors provide a description of the coding tree? No
26.	Derivation of themes	Were themes identified in advance or derived from the data? Derived from data (Line 154)
27.	Software	What software, if applicable, was used to manage the data? Stata
28.	Participant checking	Did participants provide feedback on the findings? No
Reporting		
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? e.g. <i>participant number</i> Yes (throughout results section)
30.	Data and findings consistent	Was there consistency between the data presented and the findings? Yes (throughout results section)

No	Item	Guide questions/description
31.	Clarity of major themes	<p>Were major themes clearly presented in the findings?</p> <p>Yes (Lines 173-175, throughout results section)</p>
32.	Clarity of minor themes	<p>Is there a description of diverse cases or discussion of minor themes?</p> <p>Yes (throughout results section)</p>